ITGS Command Terms

~ ITGS Guide 2012 onwards ~

[Updated for ITGS Guide 2012 onwards /based on work by Rachel Dewey © 2008]

Answer the question + IT Terms + Description + Detail + Social/Ethical Impacts+ Examples + Observation + Balance (Perspectives; Positives & Negatives) + Evidence from learning and research+ Conclusions / Opinions +

Answer the question	*Answer the question + IT Terms + Description + Detail for command term +*	*Answer the question + IT Terms + Description + Detail for command term +*	*Answer the question + IT Terms + Description + Detail for command term + Positives & Negatives +*	
Identify Provide an answer from a number of possibilities. **State** Give a specific name, value or other brief answer without explanation or calculation. **Calculate** Obtain a numerical answer showing the relevant stages in the working.	**Outline** Give a brief account or summary. **Define** Give the precise meaning of a word, phrase, concept or physical quantity. **Describe** Give a detailed account.	**Explain** Give a detailed account including **reasons** or **causes**. **Distinguish** Make clear the differences between two or more concepts or items. **Contrast** Give an account of the differences between two (or more) items or situations, referring to both (all) of them throughout. **Compare** Give an account of the similarities between two (or more) items or scenarios, referring to both (all) of them throughout. **Construct** Display information in a diagrammatic or logical form.	**Analyze** Break down in order to bring out the essential elements or structure.	**Discuss** Offer a considered and balanced review that includes a range of arguments, factors or hypotheses. Opinions or conclusions should be presented clearly and supported by appropriate evidence. **To What Extent** Consider the merits or otherwise of an argument or concept. Opinions and conclusions should be presented clearly and supported with appropriate evidence and sound argument. **Evaluate** Make an appraisal by weighing up the strengths and limitations. **Justify** Give valid reasons or evidence to support an answer or conclusion. **Formulate (HL Paper 3 only)** Express precisely and systematically the relevant concept(s) or argument(s)
1 - 2 Marks	*2- 4 Marks*	*Up to 6 Marks*		*8 Marks (HL P3, Q4 – 12Marks)*
AO1		**AO2**		**AO3**